



project.org

STUDENT HANDOUT

YELLOW LEVEL  
GRADE LEVEL

# Stories of a Great Journey

Grades 1–2

ADMIT ONE

NAME

DATE

CLASS

**Key Idea:** Between 1910 and 1940, over one million Black Americans left the South to escape unfair laws and find better opportunities in Northern cities. When they arrived in Harlem, New York, they created an explosion of music, writing, and art called the **Harlem Renaissance** — a new beginning for Black culture in America.

## ACTIVITY 1 • MY STORY OF CHANGE

### A time things changed for me

Think about a time you or your family moved, changed schools, or started something new. Describe what it felt like in 3–4 sentences:

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The most important thing I brought with me (an object, a memory, or a person) was:

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## Your journey and the Great Migration

How is your experience of change similar to what the Great Migration families went through? How is it different?

**Similar:**

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**Different:**

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DRAW ONE SCENE FROM YOUR EXPERIENCE OF CHANGE

### ACTIVITY 3 · IF YOU LIVED IN HARLEM

## A Renaissance moment

Imagine it is 1925 and you live in Harlem, New York. The streets are alive with jazz music, poetry readings, and art galleries. What would you create? Write 3–5 sentences describing your creation and why it matters to you:

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My creation would show the world:

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SKETCH OR WRITE YOUR CREATION HERE

### MINI MUSEUM CONNECTION

In the Harlem Renaissance exhibition, try the Harlem in Words poetry workshop — build your own poem from six word categories: Dreams, Nature, Music, Emotion, Action, and Harlem.

[minimuseumproject.org/exhibitions/harlem-renaissance](http://minimuseumproject.org/exhibitions/harlem-renaissance)

### SHARE WITH YOUR FAMILY

Ask someone at home: *“Has anyone in our family ever moved to find a better life? What did they hope to find? What did they bring with them?”*